

## Learning for Life Course Progression

The Learning for Life Sensory groups are following the OCR Life and Living Skills course underpinned with a sensory based curriculum.

The learners are working at Milestones 2 – 5. The course offers a range of units at Entry Level 1 which can be accredited using the Achievement Continuum to accurately assess each learner’s progress.

The units chosen for delivery will be based on learner need and will focus on developing communication, interacting with staff and peers, making choices, using communication aids including voice output communicators, using switches in the environment and to operate environmental equipment, use of Interactive whiteboard and social skills development in the community and use of community facilities.

**Below is an example of a proposed progression route for a learner working at Milestone 3 whose destination will be supported living with access to the community.**

Course pathway	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	Further Progression
<p><b>Learning for Life Sensory Group</b> The timetable comprises a range of activities including interactive stories, sensory art and cooking, music and movement, swimming, rock scrambling and trampolining. Learners take part in work experience which may involve routine tasks within the classroom, eg preparing drinks and snacks or collecting washing and putting in the washing machine. Learners also have the opportunity to join in with a range of timetabled enrichment activities and evening clubs.</p>	<p>Sensory Curriculum (discrete provision)</p> <p>Observational assessment</p> <p><b>Life and Living Skills</b></p> <ul style="list-style-type: none"> <li>• ICT</li> <li>• Environment and Community</li> <li>• Enrichment: Drumming</li> <li>Puzzles and games</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory Curriculum (discrete provision)</li> </ul> <p><b>Life and Living Skills</b></p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• ICT</li> <li>• Art and Crafts</li> <li>• Enrichment</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory Curriculum (discrete provision)</li> </ul> <p><b>Life and Living Skills</b></p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• ICT</li> <li>• Arts and Craft</li> <li>• Enrichment</li> </ul>	<p>Supported living or residential placement accessing the community</p>

The Learning for Life intermediate groups are following the OCR Life and Living Skills through Entry Levels 1 – 3.

The learners are baseline assessed to establish their individual learning programmes. The learners are working at Milestone 4 to Entry Level 3. There will be opportunities for individuals to access the vocational areas and progress to a focused vocational course with related work experience.

**Below is an example of a learner who is working at Entry Level 3 who is on the autistic spectrum:**

Course pathway	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	Further Progression
<b>Learning for Life groups</b>  <b>Entry Level 1 – Entry Level 3</b>	<b>Life and Living Skills</b> <b>Induction and baseline assessments</b> <ul style="list-style-type: none"> <li>• Arts and craft</li> <li>• Home Management</li> <li>• ICT</li> <li>• Personal Skills</li> <li>• Sport</li> <li>• World of work</li> </ul> Work experience  Administration tasks in college reception  Enrichment: <ul style="list-style-type: none"> <li>• Wii games</li> <li>• Art</li> </ul>	<b>Life and Living Skills</b> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Numeracy</li> <li>• Personal Skills</li> <li>• ICT</li> <li>• Work Experience</li> <li>• Enterprise</li> </ul> Taster sessions at mainstream college June – July  Work experience  Enrichment	<b>Life and Living Skills</b> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Numeracy</li> <li>• Personal Skills</li> <li>• ICT</li> <li>• Work Experience</li> <li>• Enterprise</li> </ul> Part time course at mainstream college  External work experience placement  Job coaching Specific moving on sessions	<b>Further progression</b>  Continuation of course at mainstream college in home area Possible supported employment through local supported employment schemes Supported living in home area

### Vocational Programme Progression

Vocational opportunities at St Piers College include land based studies, art and performing arts, business administration and media. Learners can access vocational pathways on entry to college if they are assessed as being suitable or can progress to a vocational course following achievement within the Life and Living Skills programme.

Vocational programmes are accredited through Edexcel and OCR. Personal and social development sessions will be delivered throughout the 3 year programme.

**Below is an example of a learner who immediately accessed a vocational course pathway in arts and performing arts.**

Course pathway	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	Further Progression
<b>Creative Arts</b>	BTEC Entry Level 3 Award in Art and Design  Performing arts (OCR Life and Living Skills Performing Arts skill area Entry Level 3)  OCR Life and Living Skills at Entry Level 3 Discrete Functional Skills Work experience Enrichment	BTEC Level 1 Award /Certificate in Art and Design  Media (OCR Life and Living Skills Media skill area at Entry Level 3)  Edexcel Vocational Studies (potential alternative)  OCR Life and Living Skills at Entry Level 3 Discrete Functional Skills Work experience Enrichment Taster session mainstream college summer term	BTEC Level 1 Certificate in Art and Design  Edexcel Vocational Studies (potential alternative)  Work experience Moving on programme Job coaching sessions OCR Life and Living Skills Enrichment Mainstream college placement	Associated Mainstream College course in home area  Work experience Supported employment Supported living
<b>Land based industries</b>	Certificate in Independence and Work at Entry Level 2  OCR Life and Living Skills at Entry Level 3 Discrete	Certificate in Independence and Work at Entry Level 2  OCR Life and Living Skills at Entry Level 3 Discrete Functional	BTEC Award in the Care of Farm Animals Entry Level 3  Work experience Moving on programme Job coaching	Associated Mainstream College course in home area  College course in home area  Work experience Supported employment

	Functional Skills Work experience Enrichment	Skills Work experience Enrichment Taster session mainstream college summer term	sessions OCR Life and Living Skills Enrichment Mainstream college placement	Supported living
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### Life Skills Programme

Life skills are an integral part of the course for all learners throughout their learning programme. Programmes are delivered in dedicated areas and emphasis is placed on liaising with the residential houses to ensure consistency of learning. All learners are base line assessed to establish their starting point.

**Below is an example of a 3 year programme for a learner who is undertaking a vocational pathway.**

Course pathway	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	Further Progression
<b>Life skills</b>	Certificate in Personal and Social Development Entry Level 1/2/3  Relationships bespoke programme  Diploma in Life and Living Skills units at E1,2 or 3	Certificate in Personal and Social Development at Entry Level 2/3  Certificate in Employability  Relationships bespoke programme  Diploma in Life and Living Skills units at E1,2 or 3	Self Sufficiency  Certificate in Employability  Relationships bespoke programme  Job coaching  Diploma in Life and Living Skills units at E1,2 or 3	Preparation for supported living and supported employment/voluntary work/further work experience