



St Piers School and College Local Offer: East Sussex

Local Offer questions for schools and other education settings

Name and contact details of person submitting this offer:

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From the parent carer's point of view:

1. How does the setting / school / college know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs?

National charity Young Epilepsy operates St Piers School and St Piers College. Both the school and college provide specialist education provision. Students come from across the UK. They can attend on a day basis or 38/39 week and 52 week residential basis. Short term placements are also available. We cater for children/young people between the ages of five and 25 Attention Deficit Hyperactivity Disorder (ADHD), acquired brain injury, autism, behavioural difficulties, epilepsy, non-weight bearing needs, severe learning difficulties, profound and multiple learning difficulties and a vast array of medical and neurological conditions. Each child/young person is fully assessed prior to admission by our experienced multi disciplinary team to ensure we can meet their needs.

2. How will early years setting / school / college, staff support my child/young person?

Teaching staff and care staff set the Individual Education Plan (IEP) monitored by the Head and taken from Section 3. These are reviewed early and as and when targets are achieved during the year. A meeting with therapy, care and school is held to discuss and see the IEP and parents are also consulted.

The Annual Review process reviews the Statement and objectives and provides information on the percentage of progress made – assessment is through B squared and CASPA currently. The governors monitor progress through KPI and reports from Head Teacher on Teaching and Learning. Who is working with the young person and how often is set from need and at the placement meeting. Individual Education Plan (IEP) are set as per statutory requirements within six weeks of the young person starting

3. How will the curriculum be matched to my child's/young person's needs?

Each student's needs and abilities are assessed by our multi-disciplinary team. We create an individually tailored programme of education and provide a 'waking day' curriculum. Every student has targets set for each area of the curriculum.

4. How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?

Students have a 'day book' in which a record of the day's events are recorded. This is readily available for residential staff / parents. There is regular communication between

teaching staff, residential staff, therapists nursing team, and parents/carers. . There are weekly team meetings to ensure that the required progression is being made and consultation with parents/carers on how to maintain these standards is discussed by teachers/support workers, physiologists and any other staff that need to be kept updated on the student's progress

5. What support will there be for my child's/young person's overall well being?

Young Epilepsy has a world-class medical centre providing 24 hour medical care. The organisation is unique because our therapists and multi-disciplinary team are based on site so we can bring support and care to the child instead of having to take them off site. A local GP visits twice weekly. There are also student councils in both St Piers School and St Piers College ensuring the student voices are heard and acted upon.

6. What specialist services and expertise are available at or accessed by the setting / school / college?

Young Epilepsy provides a range of specialist care services including; consultant neurologists, child and adolescent psychologist, clinical fellows(registrars), research fellows (joint with Great Ormond Street Hospital), epilepsy nurse specialists, nursing staff, psychologists, physiotherapists, occupational therapists speech and language therapists and play therapists

7. What training are the staff supporting children and young people with SEND had or are having?

National Standards (lecturers), Understanding Autism, Mental Capacity Act (Deprivation of Liberty Standards), Safe Support Modules 2 & 3, Appointed First Aiders, Epilepsy First Aid Theory, Risk Assessment, Major Incident Planning, Mandatory training for all Learning support assistants S Mental Capacity Act (Deprivation of Liberty Standards), Level 3 Health & Social Care Diplomas, Moving & Handling.

8. How will my child/young person be included in activities outside the classroom including school trips?

Will he or she be able to access all of the activities of the setting / school / college and how will you assist him or her to do so? How do you involve parent carers in planning activities and trips?

All students can access all activities held on and off site, with specially adapted equipment being used when necessary and additional support workers when required.

9. How accessible is the setting / school / college environment?

Our school and college are fully accessible to wheelchair users, disability toilets and shower facilities with hoisting are available. We employ a wide range of staff from varying cultural backgrounds speaking several languages

10. How will the setting /school / college prepare and support my child/young person to join the setting /school / college, transfer to a new setting / school / college or the next stage of education and life?

The day a student starts at St Piers College, the planning programme for their transition to their next placements begins. Residential students develop their independent skills by the waking day curriculum. In the last year of the course we work closely with the Local Authority and the next provider to ensure a smooth and effective transition

11. How are the setting's / school's / college's resources allocated and matched to children's/young people's special educational needs?

Each child will receive a comprehensive assessment from our multi disciplinary team to assess their needs and any additional equipment that the school or college may need to purchase prior to starting at the school or college and these are assessed regularly to ensure the child/young person is receiving the support they require

12. How is the decision made about what type and how much support my child/young person will receive?

Each child will receive a comprehensive assessment from our multi-disciplinary team to assess their needs prior to starting at the school or college and these are assessed regularly to ensure the child/young person is receiving the support they require.

13. How are parents involved in the setting / school / college? How can I be involved?

Parents are encouraged to visit the school and college to discuss the child/young person's progress and there are annual reviews that parents can attend. There are also regular parent meetings with teachers to discuss progress.

14. Who can I contact for further information?

Who would be my first point of contact if I want to discuss something about my child/young person? Who else has a role in my child's/young person education? Who can I talk to if I am worried? Who should I contact if I am considering whether child/young person should join the setting / school / college? Who is the SEN Coordinator and how can I contact them? What other support services are there who might help me and provide me with information and advice? Where can I find the local authority's Local Offer?

Contact Jackie McFall (or anyone in the Education Liaison Service) Tel:- 01342 831202

Email: - education@youngepilepsy.org.uk

Head of School	June Atkins,
School Admissions	Mandy Richmond

Head of College	Karen Grist
College Admissions	Catherine Bartlett

This offer is accurate now, but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

Date of publication: 4 July, 2014]

Feedback

This offer is intended to give you clear, accurate and accessible information.

If you would like to comment on the content of the offer or make suggestions to improve the information, please email education@youngepilepsy.org.uk.

Find out more about support for children and young people with special needs and disabilities: www.eastsussex.gov.uk/localoffer

The process

1. Answer the questions about your service with stakeholders (templates below).



2. Ask at least five other stakeholders to become a 'virtual panel' and review your answers (templates below).
3. Send your service or setting offer to localoffer@eastsussex.gov.uk
4. We will edit the offer to make sure it's easy to understand and consistent.
5. We'll return it to you with comments for you to consider before you publish it.
6. Publish your Local Offer (on the ESCC website, or your own website for schools, education settings and partners).