



**St Piers
School and Sixth Form
and FE College
Application Form**

Applicant Name:

**Placement
Commencing:**
(2020 / 2021 / 2022)

Please ensure that this form is fully completed before it is returned. In addition, it is very important that St Piers is in receipt of the reports listed below. Please be aware that without these, we will be unable to progress your application.

Please indicate which reports are attached:

- Current EHCP Latest Annual Review Behaviour Support Plan
 Latest School Report Medical Reports Therapy Reports
 Respite Report (if applicable) Other

If other please specify:

Return all information to:

Admissions, Young Epilepsy, St Piers Lane, Lingfield, Surrey, RH7 6PW
 or education@youngepilepsy.org.uk

About the applicant	
Applicant's full name	<input style="width: 95%;" type="text"/>
Applicant's address	<input style="width: 95%; height: 40px;" type="text"/>
Applicant's postcode	<input style="width: 95%;" type="text"/>
Local authority	<input style="width: 95%;" type="text"/>
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Date of birth	<input style="width: 95%;" type="text"/>
Nationality	<input style="width: 95%;" type="text"/>
Home language	<input style="width: 95%;" type="text"/>
Religion	<input style="width: 95%;" type="text"/>
Unique Learner Number	<input style="width: 95%;" type="text"/>
NHS Number	<input style="width: 95%;" type="text"/>

[Attach passport-sized photo here]

Applicant's ethnic origin				
White	Mixed	Asian or Asian British	Black or Black British	Other
<input type="checkbox"/> British <input type="checkbox"/> Irish <input type="checkbox"/> Other Please specify:	<input type="checkbox"/> White/Black Caribbean <input type="checkbox"/> White/Black African <input type="checkbox"/> White/Asian <input type="checkbox"/> Other Please specify:	<input type="checkbox"/> Indian <input type="checkbox"/> Pakistani <input type="checkbox"/> Bangladeshi <input type="checkbox"/> Other Please specify:	<input type="checkbox"/> Caribbean <input type="checkbox"/> African <input type="checkbox"/> Other Please specify:	<input type="checkbox"/> Chinese <input type="checkbox"/> Other Please specify:
Placement commencing 2020 <input type="checkbox"/> 2021 <input type="checkbox"/> 2022 <input type="checkbox"/> 2023 <input type="checkbox"/>		<input type="checkbox"/> SCHOOL 5-16 <input type="checkbox"/> SIXTH FORM 16-19 YRS <input type="checkbox"/> COLLEGE 19-25 YRS Placement Type: <input type="checkbox"/> Day <input type="checkbox"/> Weekly (Monday 9am – Friday 4pm, boarding) <input type="checkbox"/> Termly (Monday – Sunday, term-time only)		
What is the applicant's primary need?		<input type="checkbox"/> Moderate Learning Difficulty (MLD) <input type="checkbox"/> Severe Learning Difficulty (SLD) <input type="checkbox"/> Profound and Multiple Learning Difficulty (PMLD)		
Does the applicant have Epilepsy?		<input type="checkbox"/> Yes <input type="checkbox"/> No		
What is the applicant's diagnosis?		 		
Please tick any that apply to the applicant:		<input type="checkbox"/> Social, Emotional & Mental Health <input type="checkbox"/> Speech, Language & Communication Needs <input type="checkbox"/> Hearing Impairment <input type="checkbox"/> Visual Impairment <input type="checkbox"/> Multi-Sensory Impairment <input type="checkbox"/> Physical Disability <input type="checkbox"/> Autistic Spectrum Disorder <input type="checkbox"/> SEN support but no specialist assessment of type of need <input type="checkbox"/> Other Difficulty/ Disability If other, please state:		

Safeguarding

Have there been any safeguarding or child/adult protection concerns related to this child/young person?

Yes No

If yes please provide details:

Is the child currently on a child protection plan or have they been on a child protection plan?

Yes No

Is the child a Child in Need? Yes No

Have the police ever been called in relation to this child/young person?

Yes No

If yes please provide details:

Is the young person looked after by local authority?

Yes No

If 'Yes' is it:

Involuntarily through a Care Order (Section 31)

Voluntarily under section 20 or 85

Is the young person a care leaver? Yes No

PARENTAL RESPONSIBILITY: In accordance with The Children Act 1989 (under 18's) please give full details below of ALL persons with parental responsibility and to whom correspondence, reports invitations etc. should be sent.

Parent/Carer 1

Name

Relationship to applicant

Address

Postcode

Telephone – Home

Telephone – Mobile

Email

Parent/Carer 2	
Name	
Relationship to applicant	
Address	
Postcode	
Telephone – Home	
Telephone – Mobile	
Email	
Deputy/Local Authority Contact Information	
Does anyone have deputyship for Personal Welfare <input type="checkbox"/> Property & Affairs <input type="checkbox"/>	
If yes, who is the appointed deputy <i>(Please include a copy of the Court Order appointing the Deputy)</i>	
Local Authority contact name	
Deputy/Local Authority Contact Information (Cont)	
Local Authority contact address	
Postcode	
Local Authority contact email address	
Education Information	
Current or most recent School or College name and address:	
Postcode	
Dates attended	From To
Previous School 1 - Name	
Location	
Dates attended	From To

Previous School 2 - Name		
Location		
Dates attended		From To
Previous School 3 - Name		
Location		
Dates attended		From To
Previous School 4 - Name		
Location		
Dates attended		From To
Unique pupil number		
Please provide details of current educational levels achieved	Literacy Numeracy Science Other	
Does the applicant receive additional support in the classroom? If so, for how long?		
What specific interests does the applicant have at school/college? Is there anything that they do not like?		
Does the applicant have access to the National Curriculum?		
What level of qualification does the applicant have?		
Does the applicant have a modified curriculum? Please give details.		
Has the applicant ever been refused admission to a school or college? Please provide details.		

Has the applicant ever been excluded from a school or college? Please provide details.			
If the applicant is currently not in education please advise why and details what activities they are taking part in day to day.			
Other			
Does the applicant have access to a psychologist? Please advise input received:			
Leisure/hobbies/clubs/interests			
Religious or cultural needs			
Medical Information			
Does the applicant have seizures?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please detail seizure types and duration :	
Has a seizure ever lasted longer than 30 minutes?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, what was the treatment given ?	
Has the applicant ever required hospital admission in relation to their epilepsy?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, where and when?	
Has medical assistance ever been required to stop a seizure?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Do seizures ever occur in clusters?	Yes <input type="checkbox"/> No <input type="checkbox"/>

Is extra medication required to stop a cluster of seizures?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please give details:
Did they experience any adverse reaction to this:	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has the applicant ever injured themselves during a seizure?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please give details:
Does the applicant sleep after a seizure?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please give details:
Are there any behaviour/mood changes before/after a seizure?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please give details:
Does vomiting occur during or after a seizure?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please give details:
Does incontinence occur during or after a seizure?	Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please give details:

Medication

Routine Drug(s) (Name)	Strength	Dosage	When and how administered
Emergency Drug(s) Name	Strength	Dosage	When and how administered

Has the applicant ever had an adverse reaction to any of these medications				Yes	No	Details:	
Does the applicant experience or require treatment for any of the following?				Yes	No	Details:	
Diabetes				<input type="checkbox"/>	<input type="checkbox"/>		
Asthma				<input type="checkbox"/>	<input type="checkbox"/>		
Eczema				<input type="checkbox"/>	<input type="checkbox"/>		
Heart Problems				<input type="checkbox"/>	<input type="checkbox"/>		
Any Allergies				<input type="checkbox"/>	<input type="checkbox"/>		
Any other disability or medical conditions?				<input type="checkbox"/>	<input type="checkbox"/>		
Has the applicant had any of the following?				Has the applicant had the following immunisations?			
	Yes	No	Date		Yes	No	Date
Measles	<input type="checkbox"/>	<input type="checkbox"/>		Diphtheria	<input type="checkbox"/>	<input type="checkbox"/>	
Mumps	<input type="checkbox"/>	<input type="checkbox"/>		Tetanus	<input type="checkbox"/>	<input type="checkbox"/>	
Rubella	<input type="checkbox"/>	<input type="checkbox"/>		Whooping Cough	<input type="checkbox"/>	<input type="checkbox"/>	

Chicken Pox	<input type="checkbox"/>	<input type="checkbox"/>		Poliomyelitis	<input type="checkbox"/>	<input type="checkbox"/>	
Rubella	<input type="checkbox"/>	<input type="checkbox"/>		MMR (measles, mumps, rubella)	<input type="checkbox"/>	<input type="checkbox"/>	
BCG	<input type="checkbox"/>	<input type="checkbox"/>					
				Yes	No	Not now but in the past	
Does the applicant have eyesight problems?				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
If yes, is the applicant registered blind?				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the applicant have hearing problems?				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Please provide further details:							
Therapy							
Does the applicant see a speech and language therapist (SLT) at their current school?							
Do you know what they do?							
Do you feel the applicant needs SLT input at Young Epilepsy?							
If so, what areas would you want us to work on?							

Communication

How would you describe the applicant's ability to communicate with people?	
What do you see as their strong points in communicating?	
Please describe any concerns about their communication or areas of communication that still need developing.	
Have they ever used sign language, symbols, and objects of reference, PECS, electronic communication aids or a communication book? Please specify.	

Oral Skills and Hearing

Can the applicant chew and swallow effectively?	
Have they been known to cough or choke on food or drink?	<input type="checkbox"/> Never <input type="checkbox"/> Occasionally <input type="checkbox"/> Regularly
Have they ever had chest infections related to eating or drinking?	
Are there any foods you would not give them because of the texture?	
Does the applicant need any support with eating or drinking? (e.g. food cut into small pieces/pacing)	
Have they been seen by an SLT or ever has recommendations around eating and drinking?	

Have they ever needed tube feeding?	
Do they experience any hearing problems? Please describe any concerns.	
When the last known hearing test and what was the result?	
Has the applicant attended ENT or Audiology at any hospital? Please say where or when.	
Occupational Therapy	
Has the applicant had any OT input at school or at home? Do you know what this was for (e.g. equipment, fine motor skills)	
Do you feel that the applicant needs OT input at Young Epilepsy? If so, what areas would you like is to work on?	
Does the applicant experience any visual difficulties? Please describe any concerns.	
Has the applicant attended any Ophthalmology or Orthoptic appointments at any hospital? Please state where and when.	
Self-Care Please give details of help needed and equipment used	
Dressing	
Eating/Drinking	
Toileting	
Shower/Bath	
Grooming (hair, nails, teeth)	

Shaving or hair removal	
Menstruation	
Transfers	
Can the applicant get on/off or in/out of the following? Please give details	
Bed	
Chair	
Toilet	
Floor	
Bath	
Manual Dexterity	
Can the applicant do the following? Please give details.	
Buttons	
Zips	
Shoe laces	
Cut with scissors	
Write their name	
Apply make-up	
Put on own jewellery or watch	
Use a mobile phone	
Use a computer or games console	
Physiotherapy	
Please indicate if the applicant can use/do the following and give details of help needed	
Steps	

Stairs	
Lifts	
Escalator	
Public transport	
Level of road safety awareness	
Speed of walking	Slow/fast/average etc.
Ability to run	
Walking stamina	Distance/fatigue/motivation etc.
Ability on slopes or uneven ground	
Other	
Please list any physical activities regularly practised by the applicant	
Has the applicant had any orthopaedic surgery or monitoring? Please describe with date	
Do you have any concerns about the applicant's posture?	
Has the applicant had physiotherapy in the past?	
Are there any physiotherapy concerns or issues which could help us?	
Equipment Please give details of equipment the applicant would bring with them to Young Epilepsy	
Wheelchair	

Wheelchair accessories	
Special seating	
Special footwear	
Orthotics (insoles, splints etc.)	
Head protection	
Protective clothing	
Padding	
Bed (high-low, mattress, guard)	
Hoist or changing bed	
Food preparation equipment	
Electronic voice communication aid	
Communication book or cards	
Other	

Equipment at Home

Please give details of any equipment the applicant will not bring with them to Young Epilepsy

Equipment Needed

Please list any equipment that has been recommended or that you feel the applicant may need but has not been supplied

Equipment type	
Recommended by?	
Equipment type	
Recommended by?	
Equipment type	
Recommended by?	

Psychology

Has the applicant been diagnosed with Autism Spectrum Disorders or Asperger's disorder?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify when and by whom.	
Has the applicant been diagnosed with Attention Deficit and Hyperactive Disorder?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify when and by whom.	
Has the applicant been diagnosed with Learning Disabilities/Intellectual Disabilities	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify when and by whom.	

Mental Health

Has the applicant been diagnosed with a mental health condition? If yes please specify using the table below.				Yes <input type="checkbox"/> No <input type="checkbox"/>
Mental disorders	Yes	No	When?	By whom?
Anxiety Disorder	<input type="checkbox"/>	<input type="checkbox"/>		
Depressive Disorder	<input type="checkbox"/>	<input type="checkbox"/>		
Schizophrenia	<input type="checkbox"/>	<input type="checkbox"/>		
Bipolar Disorder	<input type="checkbox"/>	<input type="checkbox"/>		
Communications Disorders	<input type="checkbox"/>	<input type="checkbox"/>		
Rett's Disorder	<input type="checkbox"/>	<input type="checkbox"/>		
Tourette's Disorder	<input type="checkbox"/>	<input type="checkbox"/>		
Selective Mutism	<input type="checkbox"/>	<input type="checkbox"/>		
Other (please specify)				

Understanding Behaviour

Does the applicant present with any of the following behaviours?

Behaviour	Yes	No	Please specify explaining incidents, people involved, circumstances, consequences etc.
Physical aggression towards other (e.g. hits, kicks, bites) or to property (e.g. throws or breaks furniture)	<input type="checkbox"/>	<input type="checkbox"/>	
Antisocial behaviour including bullying (e.g. taunts, teases or bullies others)	<input type="checkbox"/>	<input type="checkbox"/>	
Lacks social awareness (e.g. over familiarity with strangers)	<input type="checkbox"/>	<input type="checkbox"/>	

Overactive or restless	<input type="checkbox"/>	<input type="checkbox"/>	
Verbal aggression	<input type="checkbox"/>	<input type="checkbox"/>	
Run off or go missing	<input type="checkbox"/>	<input type="checkbox"/>	
Sexually inappropriate behaviour (e.g. exposes self, masturbates in public, improper sexual advances)	<input type="checkbox"/>	<input type="checkbox"/>	
Self-injury (e.g. bangs head, hits and bites self, picks skin)	<input type="checkbox"/>	<input type="checkbox"/>	
Anger outbursts	<input type="checkbox"/>	<input type="checkbox"/>	
Non-compliant or un-cooperative	<input type="checkbox"/>	<input type="checkbox"/>	
Other (please specify)			

Previous/Current Psychological Input

Is the applicant receiving individual therapy with a psychologists?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify the purpose of the intervention	
Have they received individual psychological input in the past?	Yes <input type="checkbox"/> No <input type="checkbox"/>

If yes, please specify when and by whom and the purpose of the intervention	
Is the applicant receiving group therapy with a psychologist?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify the purpose of the intervention	
Have they received group therapy in the past?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify when and by whom and the purpose of the intervention	
Have they received any input regarding their behaviour?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify the purpose of the intervention	
Have any behavioural programmes, guidelines or risk assessments been created?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please could you provide us with a copy?	
Is the applicant being regularly reviewed by a psychiatrist?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify the purpose of the intervention	
Have they received individual psychiatric input in the past?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, please specify when and by whom and the purpose of the intervention	

Sleeping

Does the applicant...	Yes	No	Please give details
Sleep in a bed?	<input type="checkbox"/>	<input type="checkbox"/>	
Sleep soon after going to bed	<input type="checkbox"/>	<input type="checkbox"/>	
Usually sleep through the night?	<input type="checkbox"/>	<input type="checkbox"/>	
Require intensive supervision at night?	<input type="checkbox"/>	<input type="checkbox"/>	
What time do they go to bed?			
What time do they usually wake up?			
Please give details of any sleep disturbances			
Please give details of any night time seizures			

Continence

Does the applicant...	Yes	No	Please give details
Use the toilet independently day and night?	<input type="checkbox"/>	<input type="checkbox"/>	
Have a catheter, colostomy or anything else needing specialist care?	<input type="checkbox"/>	<input type="checkbox"/>	
Indicate the need for the toilet?	<input type="checkbox"/>	<input type="checkbox"/>	
Sit on the toilet?	<input type="checkbox"/>	<input type="checkbox"/>	
Need incontinence pads during the day?	<input type="checkbox"/>	<input type="checkbox"/>	
Need incontinence pads at night?	<input type="checkbox"/>	<input type="checkbox"/>	
Need toileting at night?	<input type="checkbox"/>	<input type="checkbox"/>	
Please give any other details that may help with toileting			

If applicant suffers from incontinence, do they have products provided by incontinence service? If they do not they will need to apply to their local incontinence team for assessment. Yes No

Respite Services

Have Respite Services ever been involved with the applicant?

How often do they have respite?

Name of Respite Service

Address

Postcode

Telephone

Details of involvement

Social Services

Have Social Services ever been involved with the applicant?

Name of Social Worker

Address

Postcode

Telephone

Details of involvement

Expectations

Why is a placement at Young Epilepsy required?

What expectations does the parent or carer have of Young Epilepsy?	
What expectations does the applicant have of Young Epilepsy?	
As a family, what are your future plans/goals for the applicant?	
Any other relevant information which may be helpful during the assessment period?	
What other providers have you applied to?	
Is St Piers School and College your first choice? If not, please state your preference:	

Signatures – Information on this form is provided by:

Name(s)	
Relationship to student	
Signature 1	
Date	
Signature 2 (if applicable)	
Date	

Young Epilepsy has a policy to adhere to the 1998 Data Protection Act. The information we are asking you for may be placed in a manual file, placed on a computer database and passed to other individuals both internally and externally who are involved with the student. By signing and completing this form you are agreeing to the above statement. If you do not agree to any aspect of this please indicate below.

--

Consent for Reports

Applicant's Name			
Address			
Postcode			
Date of Birth			
NHS Number			
Unique Learner Number			
Consultant		Neurologist	
Name		Name	
Address		Address	
Postcode		Postcode	
Phone		Phone	
Psychiatrist		GP	
Name		Name	

Address		Address	
Postcode		Postcode	
Phone		Phone	
Psychologist (including educational)		Social Worker	
Name		Name	
Address		Address	
Postcode		Postcode	
Phone		Phone	
CAMHS		Therapist	
Name		Name	
Address		Address	
Postcode		Postcode	
Phone		Phone	
Surgeon (Neuro/Orthopaedic/Other)		Respite Care	
Name		Name	

Address		Address	
Postcode		Postcode	
Phone		Phone	

Current or most recent education provider

Name			
Address			
Postcode		Phone	

Please send us copies of any recent / relevant medical correspondence you have for this applicant

We may wish to contact the individuals and organisations that have been identified in this form to obtain reports and other information from them and need consent to be able to do so. The type of consent needed will vary depending on the student's age and capacity under the Mental Capacity Act:

- Parental Consent – If the student is under 16
- Deputy Consent – If the student lacks the capacity to make this decision and has a Personal Welfare Deputy
- Student Consent – If the student is over 16 and has the capacity to make this decision
- Supporting best interest decision by parents – if the student is over 16 and lacks capacity to make this decision

We would be grateful if you and your young person could confirm below that you give your permission for us to contact individuals and organisations identified, if necessary. Please indicate which type of consent applies and where appropriate, ask the learner to sign this form.

Consent Type	<input type="checkbox"/> Parental Consent <input type="checkbox"/> Deputy Consent <input type="checkbox"/> Student Consent <input type="checkbox"/> Supporting best interest decision by Parents
Name	
Relationship to student	

Parent/Guardian signature	
Date	
Learner signature	
Date	