



Please return to:  
 Debbie Lee  
 Education Liaison Service  
 Young Epilepsy,  
 St Piers Lane, Lingfield, Surrey RH7 6PW  
 Telephone: 01342 832243  
 Extn 577  
[education@youngepilepsy.org.uk](mailto:education@youngepilepsy.org.uk)

## APPLICATION FOR PLACEMENT

*We should be grateful for your assistance in completing this form as fully as possible as the information will be circulated to members of the multidisciplinary team to assist in our assessment procedure. Thank you.*

### APPLICANT

<b>FULL NAME:</b>	<b>DATE OF BIRTH:</b>
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<b>ADDRESS:</b>
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<b>NATIONALITY</b>	<b>RELIGION:</b>	<b>HOME LANGUAGE:</b>
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<b>NHS NUMBER:</b>	<b>MALE / FEMALE</b>
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<b>PLACEMENT COMMENCING SEPTEMBER: 2017* / 2018* / 2019* / 2020* (*PLEASE CIRCLE)</b>
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<b>PLACEMENT: DAY* WEEKLY BOARDING* /RESIDENTIAL TERMLY 38wks* / 48wks* / 52wks (*PLEASE CIRCLE)</b>
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### LOCAL AUTHORITY CONTACT

<b>Name</b>	
<b>Address</b>	
<b>Telephone Number</b>	
<b>E-mail address</b>	

### LEARNER'S CURRENT SCHOOL / COLLEGE

<b>Name</b>	<b>Address</b>	<b>Telephone Number</b>

### LEARNER'S DIAGNOSIS

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	

**PLEASE PROVIDE AS MUCH OF THE FOLLOWING DOCUMENTATION AS IS APPLICABLE**

<b>DOCUMENT REQUIRED</b>	<b>YES/NO</b>	<b>TICK IF ATTACHED</b>
• Statement of Special Educational Needs		
• School Report		
• Annual Review		
• Respite Report		
• Behaviour Plan		
• EHCP/S139A moving on plan / transition plan		
• Medical Reports / Letters/clinic notes		
• Physiotherapy Reports		
• Occupational Therapy Reports		
• Psychologist's Reports		
• Speech and Language Reports		
• Psychiatrist's Reports		
• DOLS Approval		
• Deputyship Data		

ETHNIC ORIGIN Please tick relevant box below					
<b>WHITE</b>	<b>MIXED</b>	<b>ASIAN OR ASIAN BRITISH</b>	<b>BLACK OR BLACK BRITISH</b>	<b>CHINESE</b>	<b>ANY OTHER ETHNIC BACK- GROUND</b>
British <input type="checkbox"/>	White / Black Caribbean <input type="checkbox"/>	Indian <input type="checkbox"/>	Caribbean <input type="checkbox"/>	<input type="checkbox"/>	
Irish <input type="checkbox"/>	White / Black African <input type="checkbox"/>	Pakistani <input type="checkbox"/>	African <input type="checkbox"/>		
Other White background <input type="checkbox"/>	White / Asian <input type="checkbox"/>	Bangladeshi <input type="checkbox"/>	Other Black background <input type="checkbox"/>		<input type="checkbox"/>
	Other mixed background <input type="checkbox"/>	Other Asian background <input type="checkbox"/>			

**Parental Responsibility:** In accordance with The Children Act 1989, please give full details below of ALL persons who have parental responsibility and to whom correspondence, reports, invitations etc. should be sent.

NAME: please include titles Mr, Mrs, Miss, Ms	RELATIONSHIP TO APPLICANT	OTHER DETAILS
		Home no: Work no: Mobile no: E-mail: <b>ADDRESS IF DIFFERENT TO APPLICANT:</b>
		Home no. Work no: Mobile no: E-mail: <b>ADDRESS IF DIFFERENT TO APPLICANT:</b>

NAME(S) OF SIBLING(S)	DATES OF BIRTH

### APPOINTED DEPUTIES

Are you an appointed deputy for your son/daughter?

YES  NO

## EDUCATION

CURRENT/LAST SCHOOL/COLLEGE		Type of establishment	Dates attended	
Name			From:	To:
Address		Local Education Authority		Class Size
Postcode	Telephone	Telephone	Contact Name	
Details of Qualifications applicant working towards				Date of expected date of completion

## LEISURE/HOBBIES/CLUBS

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## RELIGIOUS OR CULTURAL NEEDS e.g. diet, clothing or worship

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## MEDICAL INFORMATION

<b>EPILEPSY</b>	<b>Yes</b>	<b>No</b>	<b>Details</b>
Does the applicant have seizures?			
Date when seizures first started			
If yes, please detail seizure types Frequency eg. Daily/weekly, monthly	1.		
	2.		
	3.		
	4.		
	5.		
Do seizures ever occur in clusters?			
Is extra medication required to stop a cluster of seizures?			
Has a seizure ever lasted longer than 30 minutes?  If yes, has this require admission to ITU?			
Has the applicant ever had non-convulsive status epilepticus (NCSE)			
Has the applicant ever required hospital admission in relation to their epilepsy? If so, where and when?			
Is an emergency protocol/rescue medication regime in place? Please give details.			
Does the applicant have any warning before a seizure.			
Does the applicant ever injure themselves during a seizure?			
Are there any identifiable seizure triggers?			
Are there any behaviour/mood changes before/after a seizure?			

## MEDICATION

Please ensure that all current medication is listed and any changes are notified in writing. An adequate supply of in date medication (including any emergency medication) must be provided for the two day assessment, as dispensed by the pharmacy. Please hand this to staff on arrival

Routine Drug/s (Name)	Strength/s	Dosage/s	When and how administered
Emergency Drug/s (Name)	Strength/s	Dosage/s	When and how administered

### Does the applicant suffer or require treatment for any of the following conditions?

	Yes	No	Details
Diabetes Type 1 Type 2 Other			
Asthma			
Eczema			
Heart Problems			
Any Allergies Drugs Food			
Any other disability/ medical condition			
	Yes	Not now but in past	No
Are there any eyesight problems? Do they wear glasses			
Are there any hearing problems? Do they have aids			
Please detail any treatment for these			

**DIETARY REQUIREMENTS**

Please give details of any special dietary food requirements or food allergies

**SPEECH AND LANGUAGE THERAPY (SLT)****COMMUNICATION**

How would you describe your son/daughter's ability to communicate with people?

What do you see as his/her strong points in communicating?

Please describe any concerns you have or areas that you feel still need developing

Has your son/daughter ever used sign language/symbols/objects of reference/PECS/electronic communication aid/communication book?

**SLT INPUT**

If your son/daughter sees a SLT at their current school, do you have contact with the therapist?

Do you know what they do?

Do you feel your son/daughter needs SLT input at Young Epilepsy?

If so, what areas would you want us to work on?

## **ORAL SKILLS/HEARING**

**Does s/he experience any chewing, swallowing, dribbling or choking problems? Please describe any concerns**

**Has s/he ever needed tube feeding?**

**Does s/he experience any hearing problems? Please describe any concerns**

**When was the last known hearing test and what was the result?**

**Has your son/daughter attended ENT or Audiology at any hospital? Please say where and when**

## **OCCUPATIONAL THERAPY**

**Has your son/daughter had any OT input at school or at home?**

**Do you know what this was for? (e.g. equipment, fine motor skills)**

**Do you feel your son/daughter needs OT input at Young Epilepsy?**

**If so, what areas would you want us to work on?**

**Does your son/daughter experience any visual difficulties? Please describe any concerns?**

**Has your son/daughter attended any Ophthalmology or Orthoptic appointments at any hospital? Please say where and when**



<b>SELF CARE</b>	<b>Please give details of help needed and equipment used</b>
<b>Dressing</b>	
<b>Eating/Drinking</b>	
<b>Toileting</b>	
<b>Shower/Bath</b>	
<b>Grooming e.g. hair care, nail care, teeth cleaning</b>	
<b>Shaving / hair removal</b>	
<b>Menstruation</b>	
<b>TRANSFERS</b>	<b>Can your son or daughter get on/off or in/out of the following? Please give details</b>
<b>Bed</b>	
<b>Chair</b>	
<b>Toilet</b>	
<b>Floor</b>	
<b>Bath</b>	

<b>MANUAL DEXTERITY</b>	<b>Can your son or daughter do the following?</b>
Buttons	
Zips	
Shoe laces	
Cut with scissors	
Write their name	
Apply make-up	
Put on own jewellery or watch	
Use a mobile phone	
Use a computer or game console e.g. Play station.	
<b>PHYSIOTHERAPY</b>	
<b>ENVIRONMENTAL MOBILITY</b>	<b>Please indicate if your son or daughter can use the following and give details of help needed</b>
Steps	
Stairs	
Lifts	
Escalators	
Public Transport	
Level of road safety awareness	
<b>WALKING ABILITY</b>	<b>Please describe and give details of help needed</b>
Speed of walking	(slow, average, fast etc)
Ability to run	
Walking stamina	(distance, fatigue, motivation etc)
Ability on slopes or uneven ground	

<b>PHYSICAL ACTIVITIES</b>	<b>Please list any physical activities regularly practised by your son/daughter</b>
<b>ORTHOPAEDIC SURGERY / MONITORING</b>	<b>Has your son/daughter had any orthopaedic surgery or monitoring? Please describe with date</b>
<b>POSTURE</b>	
Do you have any concerns about your son/daughter's posture?	
<b>PHYSIOTHERAPY INPUT</b>	
Has your son/daughter had physiotherapy in the past?	
Are there any physiotherapy type concerns or issues which could help us?	
<b>EQUIPMENT</b>	
	<b>Please give details of equipment your son/daughter would bring with them to Young Epilepsy</b>
<b>Wheelchair</b>	
<b>Wheelchair accessories</b>	
<b>Special seating</b>	
<b>Seating accessories</b>	
<b>Special footwear</b>	
<b>Orthotics (insoles, splints etc)</b>	
<b>Head protection</b>	
<b>Protective clothing</b>	
<b>Padding</b>	
<b>Bed (high-low, mattress, bed guard)</b>	
<b>Hoist or changing bed</b>	
<b>Hand splints</b>	
<b>Food preparation equipment</b>	
<b>Electronic voice communication aid</b>	
<b>Communication book or cards</b>	
<b>Other</b>	

<b>EQUIPMENT AT HOME</b>	
Please list any equipment at home that will not come with your son/daughter to Young Epilepsy	
<b>EQUIPMENT NEEDED</b>	<b>Please list any equipment that has been recommended or that you feel he or she may need but has not been supplied</b>
Equipment type	Recommended by?
Equipment type	Recommended by?
Equipment type	Recommended by?
<b>PSYCHOLOGY</b>	
<b>Understanding his/her diagnosis:</b>	
<b>Note: Please provide us with any formal reports that support the information provided by you in this application form</b>	
<b>Has your son/daughter been diagnosed with Autism Spectrum Disorders/Asperger's Disorder?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify when and by whom?	
<b>Has your son/daughter been diagnosed with Attention Deficit and Hyperactive Disorder?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify when and by whom?	
<b>Has your son/daughter been diagnosed with Learning Disabilities/Intellectual Disabilities?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify when and by whom? What would you describe as his/her main difficulties (e.g. memory, concentration, attention, etc)?	
<b>Does your son/daughter present with emotional difficulties?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify	
<b>Has your son/daughter been diagnosed with a mental health condition?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify when he/she has been diagnosed and by whom using the table below.	
<b>If your son or daughter has been prescribed medication for behaviour or psychiatric issues, please provide us with the name of the drug and the dosage he or she has been prescribed.</b>	

Mental Disorders	YES	NO	When?	By Whom?
Anxiety Disorder				
Depressive Disorder				
Schizophrenia				
Bipolar Disorder				
Communications Disorders				
Rett's Disorder				
Tourette's Disorder				
Encopresis				
Enuresis				
Selective Mutism				
Other (please specify):				

**Understanding his/her behaviour:**

Behaviour	Yes	No	Specify (e.g. explaining incidents, circumstances, people involved, consequences etc)
<b>Does your son/daughter present with any of the following behaviours:</b>			
Physical aggression towards others (e.g., hits, kicks, bites, etc) or to property (e.g. throws or breaks furniture)?			
Antisocial behaviour - bullying e.g. taunts, teases or bullies others			
Lack social awareness (e.g. acts over familiarly with strangers)			
Overactive or restless.			
Verbal aggression			
Absconding (running away).			
Sexually inappropriate behaviour (e.g., exposes self, masturbates in public, makes improper sexual advances).			
Self-injury (e.g., bangs head, hits and bites self, picks skin, etc)			

Behaviour (continued)	Yes	No	Specify (e.g. explaining incidents, circumstances, people involved, consequences etc)
<b>Does your son/daughter present with any of the following behaviours:</b>			
Anger outbursts			
Non-compliant / uncooperative.			
Other (please specify)			
<p>Has your son/daughter ever been 'excluded' or 'sent home' from school/college or respite care because of behaviour?</p> <p>If so, please specify the circumstances</p>			
<p>Does your son/daughter need 1:1 support?</p> <p>If so, please details</p>			
<b>Previous/Current Psychological Input:</b>			
<p>Is your son/daughter receiving individual therapy with a psychologist?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify the purpose of the intervention :</p> <p>Has he/she received individual psychological input in the past?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify when and by whom and purpose of the intervention:</p>			
<p>Is your son/daughter receiving group therapy with a psychologist?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify the purpose of the intervention :</p> <p>Has he/she received group therapy in the past?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify when and by whom and purpose of the intervention:</p>			
<p>Has your son/daughter received any input regarding his/her behaviour?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify the purpose of the intervention :</p> <p>Have any behavioural programmes, guidelines or risks assessments being created?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please could you provided us a copy.</p>			
<p>Is your son/daughter being regularly reviewed by a psychiatrist?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify the purpose of the intervention :</p> <p>Has he/she received psychiatric input in the past?  Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify when and by whom and purpose of the intervention:</p>			

## SLEEPING

Does the applicant:	Yes	No	Please give details
Sleep in a bed?			
Sleep soon after going to bed?			
Sleep through the night usually?			
Require intensive supervision at night?			
What time does the applicant go to bed?			
What time does the applicant usually wake up?			
Please give details of any bedtime/morning routines?			
Please give details on any sleep disturbances			
Please give details regarding any night time seizures			

## CONTINENCE

Does the applicant:	Yes	No	Please give details
Use toilet independently day and night?			
Have a catheter, colostomy or anything else needing specialist care?			
Indicate the need for the toilet?			
Sit on the toilet?			
Need incontinence pads during the day?			
Need incontinence pads at night?			
Need toileting at night?			
Please give any other details that may help with toileting			

## RESPIRE SERVICES

Have Respite Services ever been involved with the applicant?

How often do they have Respite?

Name of Respite Services

Address

Postcode Telephone

Details of involvement

*Please attach copies of any reports produced by Respite Services*

## SOCIAL SERVICES

Have Social Services ever been involved with the applicant?

Name of Social Worker

Address

Postcode

Telephone

Details of involvement

*Please attach copies of any reports produced by Social Services*

## EXPECTATIONS

Why is a placement at the Young Epilepsy required?

What are the expectations of the Young Epilepsy:

a) from the Parents/Carers:

b) from the Applicant:

Any other relevant information which may be helpful during the assessment period:

What other providers have you applied to?

## SIGNATURES

Information on this form provided by:

Name(s)

Relationship to Student

Signature(s)

Date

Young Epilepsy has a policy to adhere to the 1998 Data Protection Act. The information we are asking you for may be placed in a manual file, placed on a computer database and passed to other individuals both internally and externally who are involved with the student.

By signing/completing this form you are agreeing to the above statement. If you do not agree to any aspect of this please indicate below.





Expertise in special educational needs

## Parental Consent for Reports

<b>LEARNER'S NAME</b>	
<b>ADDRESS</b>	
<b>DATE OF BIRTH</b>	
<b>NHS NUMBER</b>	
<b>NATIONAL INSURANCE NUMBER</b>	
<b>UNIQUE LEARNER NUMBER</b>	

<b>Consultant</b>	<b>Neurologist</b>
Name	Name
Address	Address
Postcode	Postcode
Tel no	Tel no
<b>Psychiatrist</b>	<b>GP</b>
Name	Name
Address	Address
Postcode	Postcode
Tel no	Tel no
<b>Psychologist (including educational)</b>	<b>Social Worker</b>
Name	Name
Address	Address
Postcode	Postcode
Tel no	Tel no

<b>LEARNER'S NAME</b>	
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<b>CAMHS</b>	<b>Therapist</b>
Name	Name
Address	Address
Postcode	Postcode
Tel no	Tel no
<b>Surgeon (Neurosurgeon, Orthopaedic, other)</b>	<b>Respite Care</b>
Name	Name
Address	Address
Postcode	Postcode
Tel no	Tel no
<b>Current or Most Recent Education Provider i.e. School/6th Form or College</b>	
Name	
Address	
Postcode	
Tel no	

**As we may need to seek information from the professionals involved with the care of your son/daughter we would be grateful if you and your son/daughter could confirm below that you give your permission for us to do so.**

**Signed .....Parent / Guardian**

**Name..... Please print .....Date**

**Signed .....Learner**

**Where appropriate please ask the learner to sign this form, with assistance if necessary**

**Please return this form to Education Liaison Service, Young Epilepsy,  
St Piers Lane, Lingfield, Surrey RH7 6PW**